



St Mary's Catholic Primary School- Promoting British Values

Our aim is to nurture and prepare our children for the future, enabling them to grow into individuals who make a positive contribution to a culturally and ethnically diverse, modern British society and to the rest of the world. We encourage our children to be creative, unique, open minded and independent individuals, respectful of themselves and of others, regardless of their background. Through our school curriculum we promote the British Values of:

DEMOCRACY

A society where everyone is aware of their rights and responsibilities. It is built upon freedom and equality.

VALUE:	HOW ST MARY'S PROMOTES THIS VALUE:
<p>DEMOCRACY</p> <p>Gospel values: Truth and justice; service and sacrifice; faithfulness and integrity.</p> <p>School values: Responsibility, inclusion, equality, contribution, honesty, trust, freedom, tolerance, integrity, community and achievement.</p>	<ul style="list-style-type: none"> • We teach how citizens can influence decision-making through the democratic process. This process is frequently used in classes to support decision making, e.g. themes for Book Week. • We have a School Council, Safeguarding Ambassadors and Mini Vinnies. Through the work of the council the views of all children are represented. Through the School Council decisions are made that affect the children e.g. how PTA funding is spent, sharing areas of concern and improving these (improving the play time experience). • We encourage volunteerism and community work in and out of school. This includes junior librarians, play leaders and peer mentors. The School Council has recently introduced regular litter picks in school. • Democracy is taught explicitly through PSHE lessons, circle times and assemblies.

THE RULE OF LAW

Rules are introduced to ensure that people have a happy and safe environment to live and work in.

VALUE:	HOW ST MARY'S PROMOTES THIS VALUE:
<p>THE RULE OF LAW</p> <p>Gospel values: Truth and justice; service and sacrifice; forgiveness and mercy.</p> <p>School values: Equality, challenge, contribution, responsibility, integrity, trust, community, teamwork, honesty</p>	<ul style="list-style-type: none"> • We teach pupils that living under the rule of law in Britain protects individual citizens and is essential for their wellbeing and safety e.g. Discussions about our school rules at the beginning of the year (be respectful, be safe, be ready). • We have high expectations about pupil conduct and this is reflected in our behaviour policy. We have a house system in place which is reflected in the school council and house point systems. There are rewards for exhibiting responsible actions and respectful behaviour – house points, achievement awards, Head Teacher awards. • Through our school's values, RE curriculum, collective worship and PSHE programme children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing / making good choices even when it is difficult. • We have clear school rules and expectations for behaviour and attendance. • We will be introducing the Restorative Justice approach in the new year.

INDIVIDUAL LIBERTY

Protection of your rights and others within your community.

VALUE:	HOW ST MARY'S PROMOTES THIS VALUE:
<p>INDIVIDUAL LIBERTY</p> <p>Gospel values: Dignity and compassion; humility and gentleness; forgiveness and mercy; tolerance and peace; service and sacrifice; truth and justice.</p> <p>School values: Honesty, humility, courage, freedom, teamwork, perseverance, determination, curiosity, growth, spirituality.</p>	<ul style="list-style-type: none">• Through our school ethos, collective worship, RE teaching and PSHE programme, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport and a range of extra-curricular clubs. Individual choices are respected.• Children are taught how to keep themselves safe, including online. This is done through computing lessons, collective worship and outside organisations as well as through the PSHE curriculum. We also have an Online Safety Lead- Mr Cook.• We have high levels of pastoral support from our parish priest and local youth mission team (ignite). Our peer mentors, play leaders and adult play leaders take care of the children throughout playtimes.• We do not tolerate bullying of any kind – there is a clear anti-bullying policy throughout the school which the children know and understand.• Pupils know who to speak to if they are worried or concerned about themselves or others.• We always encourage pupils to talk to a trusted adult in addition to this we have safeguarding ambassadors and worry boxes in each class.• UNICEF rights respecting is on the school agenda.

MUTUAL RESPECT

Acknowledging that we do not all share the same beliefs and values, but despite our differences respecting those of others.

VALUE:	HOW ST MARY'S PROMOTES THIS VALUE:
<p>MUTUAL RESPECT</p> <p>Gospel values: Integrity, dignity and compassion; purity and holiness; humility and gentleness; truth and justice; forgiveness and mercy; tolerance and peace, service and sacrifice.</p> <p>School values: Inclusion, equality, tolerance, communication, courage, appreciation, teamwork, understanding, perseverance, determination, loyalty, acceptance, faith, confidence, determination, family, spirituality, achievement, community, charity.</p>	<ul style="list-style-type: none">• Through our curriculum, learning behaviours, philosophy, PE and whole school ethos children are taught to understand the importance of identifying and combating discrimination.• We have high expectations about pupil conduct and this is reflected in our Positive Behaviour Policy and Equalities Policy.• Children are taught to respect each other, to be co-operative and collaborative and to look for similarities while being understanding of differences.• All inclusion support / provision is appropriate, caring and respectful for adults and children.• Pupils are included in discussions during Collective Worship which focuses on differences.• Our school rule of Be Respectful reiterates this value.

TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS

Respecting those that do not have the same beliefs or opinions as our own, ensuring we do not impose our own views onto others.

VALUE:	HOW ST MARY'S PROMOTES THIS VALUE:
<p>TOLERANCE OF THOSE OF DIFFERENT FAITHS AND BELIEFS</p> <p>Gospel values: Faithfulness and integrity; dignity and compassion; humility and gentleness; truth and justice; forgiveness and mercy; purity and holiness; tolerance and peace.</p> <p>School values: Inclusion, equality, appreciation, tolerance, acceptance, teamwork, courage, honesty, understanding, determination, loyalty, faith, family, community, trust.</p>	<ul style="list-style-type: none"> • We teach children that the freedom to choose and hold other faiths and beliefs is protected by law. • We have high expectations about pupil conduct and this is reflected in our positive behaviour policy and equality policy. • Tolerance of different faiths and beliefs is promoted through our Catholic RE Syllabus. Children learn about different religions, their beliefs, places of worship and festivals. • This is supplemented by collective worship which marks and celebrates significant religious festivals such as Diwali. • Visits are made by local religious leaders such as the Diocesan Youth Mission team (IGNITE) • We celebrate diversity in our school- for example book resources for children to access in the library.

Our school meets the requirements of the Education Act 2002 (Section 78) by promoting the spiritual, moral, social and cultural development (SMSC) of all our pupils. Through SMSC provision and the values of Christ through the Gospels we actively promote British Values. The Government defines British Values as; democracy, the rule of law; individual liberty, mutual respect and tolerance of different faiths and beliefs. Pope John-Paul II in his Angelus address in 2004 stated that Gospel Values "are a guarantee of peace and collaboration among all citizens in the shared commitment to serving the common good".