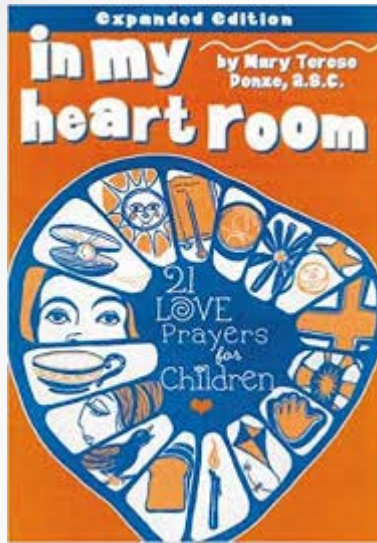




SMSC

How are we doing?



My pencil prayer

In My Heart Room

- WHAT WE DO:

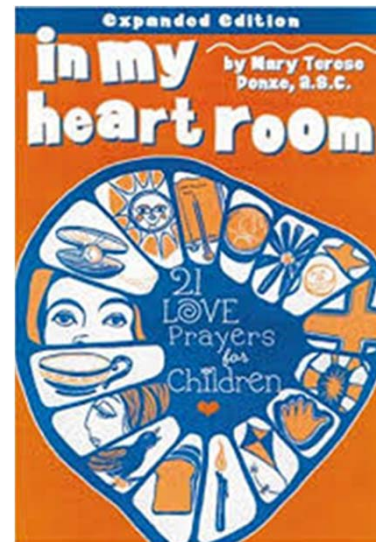
- Daily collective worship
- Supporting charities
- Cross-curricular, thematic approach
- Celebration assemblies
- RE lessons
- Other world faith weeks
- Talk partners
- Religious visitors (parish priest, Hinduism etc.)
- Performing in music festivals/show
- Entering art competitions
- Wonder Walls
- In My Heart Room
- Self assessment
- Worship Council
- Mini Vinnies

Spiritual

Ofsted Definition

The spiritual development of pupils is shown by their:

- ☐ Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
- ☐ Sense of enjoyment and fascination in learning about themselves, others and the world around them
- ☐ Use of imagination and creativity in their learning
- ☐ Willingness to reflect on their experiences.



Name:



I understand!



I understand
a little!



I don't
understand!

What are,
according
to UNICEF,
the 5 basic
rights of a
child?



- WHAT WE DO:
- Whole School positive behaviour policy
- Class Rules agreed and displayed – house points
- Strictly enforced uniform policy
- House winners reward
- Democratically elected pupil council
- PSHE lessons
- Play Leaders
- E-safety lessons/assemblies
- Talks from outside agencies
- RE lessons
- School's kitchen garden
- Learning about Rights Respecting (UNICEF)

Moral

Ofsted Definition

The moral development of pupils is shown by their:

- Ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England
- Understanding the consequences of their behaviour and actions
- Interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.



Gardening Club





Discuss...

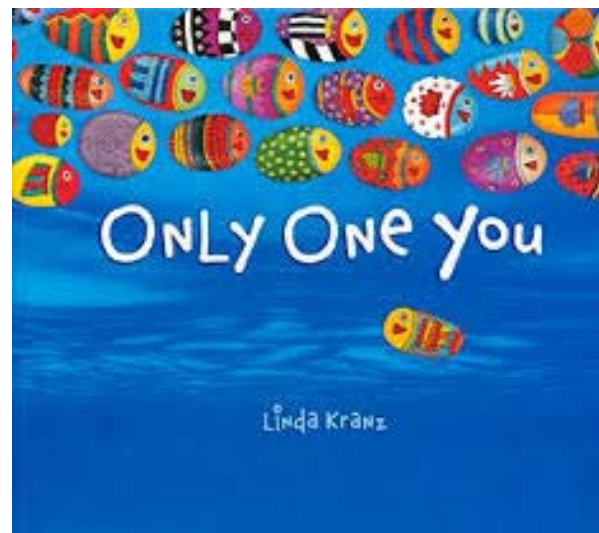
- WHAT WE DO:
- School productions
- Choirs
- Talk partners
- Before, during and after school clubs
- Opportunities to mix in event weeks
- Play Leaders
- Local visits (Emily Bray)
- Home visits, open days etc.
- Evenings for parents
- Buddy Stop
- Sports Days
- Only One You (Hive)
- Pupil Council

Social

Ofsted Definition

The social development of pupils is shown by their:

- Use of a range of social skills in different contexts, including working and socialising with pupils from different religions, ethnic and socio-economic backgrounds
- Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.





I wonder...



- WHAT WE DO:
- Sporting competitions
- Class trips
- Assemblies (Remembrance Day)
- Other world faith weeks
- RE lessons
- Other world faith weeks
- Music and Art, in lessons, from other cultures
- Performing in music festivals/show
- Entering art competitions
- Orchestra club
- School music lessons
- Outside achievements in assemblies
- Topic days
- School Council
- Multi-cultural days
- Other faith visitors
- Dance workshops
- Visiting theatre groups
- Visiting musicians

Cultural

Ofsted Definition

The cultural development of pupils is shown by their:

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
 - Willingness to participate in and respond positively to artistic, sporting and cultural opportunities
 - Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio- economic groups in the local, national and global communities.

