



St Mary's Catholic Primary School

Promoting British Values

Our school reflects British Values in all that we do. We aim to nurture our children on their journey through life so they can grow into safe, caring, democratic, responsible and tolerant adults who make a positive difference to British society and to the world. We encourage our children to be creative, unique, open minded and independent individuals, respectful of themselves and of others in our school, our community and the wider world.

Our school meets the requirements of the Education Act 2002 (Section 78) by promoting the spiritual, moral, social and cultural development (SMSC) of all our pupils. Through SMSC provision and the values of Christ through the Gospels we actively promote British Values. The Government defines British Values as; **democracy, the rule of law; individual liberty, mutual respect** and **tolerance of different faiths and beliefs**. Pope John-Paul II in his Angelus address in 2004 stated that Gospel Values “are a guarantee of peace and collaboration among all citizens in the shared commitment to serving the common good”.

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Value	How we promote it
<p>Democracy</p> <p>Gospel values: Truth and justice; service and sacrifice; faithfulness and integrity.</p> <p>School values: Responsibility, inclusion, equality, contribution, honesty, trust, freedom, tolerance, integrity, community and achievement.</p>	<ul style="list-style-type: none">• We teach how citizens can influence decision-making through the democratic process. This process is frequently used in classes to support decision making, e.g. themes for Book Week.• We have a School Council, Worship Council, Fundraising Council, Safeguarding Ambassadors and Mini Vinnies. Through the work of the council the views of all children are represented. Through the School Council decisions are made that affect the children e.g. which charities to support, uniform changes and themes for Art Week.• We encourage volunteerism and community work in and out of school. This includes junior librarians, play leaders and peer mentors. The Eco Council organises regular litter picks in school and the community.• Democracy is taught explicitly through PHSE lessons, circle times and assemblies.

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<p>The Rule of Law</p> <p>Gospel values: Truth and justice; service and sacrifice; forgiveness and mercy.</p> <p>School values: Equality, challenge, contribution, responsibility, integrity, trust, community, teamwork, honesty</p>	<ul style="list-style-type: none">• We teach pupils that living under the rule of law in Britain protects individual citizens and is essential for their wellbeing and safety e.g. Children create the rules for their class charter at the beginning of every year.• We have high expectations about pupil conduct and this is reflected in our behaviour policy. We have a house system in place which is reflected in the school council and house point systems. There are rewards for exhibiting responsible actions and respectful behaviour – house points, achievement awards, Headteacher awards.• Through our school's values, RE curriculum, collective worship and PHSE programme children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing / making good choices even when it is difficult.• We have clear school rules and expectations for behaviour and attendance.

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<p data-bbox="203 555 544 596">Individual liberty</p> <p data-bbox="203 655 1081 778">Gospel values: Dignity and compassion; humility and gentleness; forgiveness and mercy; tolerance and peace; service and sacrifice; truth and justice.</p> <p data-bbox="203 837 1010 960">School values: Honesty, humility, courage, freedom, teamwork, perseverance, determination, curiosity, growth, spirituality.</p>	<ul data-bbox="1182 555 2029 1378" style="list-style-type: none">• Through our school ethos, collective worship, RE teaching and PHSE programme, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport and a range of extra-curricular clubs. Individual choices are respected.• Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, collective worship and outside organisations as well as through the PHSE curriculum. The school has a CEOP ambassador.• We have high levels of pastoral support from our parish priest and local youth mission team (ignite). Our peer mentors, playleaders and adult playleader take care of the children throughout playtimes.• We do not tolerate bullying of any kind – there is a clear anti-bullying policy throughout the school which the children know and understand.• Pupils know who to speak to if they are worried or concerned about themselves or others.• We always encourage pupils to talk to a trusted adult in addition to this we have safeguarding ambassadors and worry boxes in each class.• UNICEF rights respecting is on the school agenda.

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<p data-bbox="203 624 510 667">Mutual respect</p> <p data-bbox="203 724 1077 895">Gospel values: Integrity, dignity and compassion; purity and holiness; humility and gentleness; truth and justice; forgiveness and mercy; tolerance and peace, service and sacrifice.</p> <p data-bbox="203 952 1032 1174">School values: Inclusion, equality, tolerance, communication, courage, appreciation, teamwork, understanding, perseverance, determination, loyalty, acceptance, faith, confidence, determination, family, spirituality, achievement, community, charity.</p>	<ul data-bbox="1182 624 2033 1134" style="list-style-type: none">• Through our curriculum, learning behaviours, philosophy, PE and whole school ethos children are taught to understand the importance of identifying and combating discrimination.• We have high expectations about pupil conduct and this is reflected in our Positive Behaviour Policy and Equalities Policy.• Children are taught to respect each other, to be co-operative and collaborative and to look for similarities while being understanding of differences.• All inclusion support / provision is appropriate, caring and respectful for adults and children.• Mutual respect is taught through our whole school theme of 'Speak up, reach out'.

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<p data-bbox="203 624 1010 667">Tolerance of Different Faiths and Beliefs</p> <p data-bbox="203 724 1099 898">Gospel values: Faithfulness and integrity; dignity and compassion; humility and gentleness; truth and justice; forgiveness and mercy; purity and holiness; tolerance and peace.</p> <p data-bbox="203 911 1016 1082">School values: Inclusion, equality, appreciation, tolerance, acceptance, teamwork, courage, honesty, understanding, determination, loyalty, faith, family, community, trust.</p>	<ul data-bbox="1182 624 2033 1098" style="list-style-type: none"><li data-bbox="1182 624 2033 692">• We teach children that the freedom to choose and hold other faiths and beliefs is protected by law.<li data-bbox="1182 703 2033 772">• We have high expectations about pupil conduct and this is reflected in our positive behaviour policy and equality policy.<li data-bbox="1182 783 2033 895">• Tolerance of different faiths and beliefs is promoted through our Catholic RE Syllabus. Children learn about different religions, their beliefs, places of worship and festivals.<li data-bbox="1182 906 2033 975">• This is supplemented by collective worship which marks and celebrates significant religious festivals such as Diwali.<li data-bbox="1182 986 2033 1098">• Visits are made by local religious leaders such as the Diocesan Youth Mission team, the Anglican Diocese Reflective storytelling team, visitors who represent other faiths.