



# RE at St Mary's:

## Intent

Through the teaching of Religious Education, we intend to make a distinctive contribution to the school curriculum by developing pupils' knowledge and understanding of religion, religious beliefs, practices, language and traditions and their influence on individuals, communities, societies and cultures. We aim to promote knowledge and understanding of Catholic faith and life. Religious Education aims to enable pupils to consider and respond to a range of important questions related to their own spiritual development, the development of values and attitudes and fundamental questions concerning the meaning and purpose of life.

Religious Education is an essential component of a broad and balanced education.

Religious Education is concerned with the deep meaning that individuals and groups make of their experiences and how this helps them give purpose to their lives. It aims to engender in the children a curiosity in the ultimate questions about human life, its origin and purpose and to develop the skills required to engage in the examination of and reflection upon religious belief and practice.

## Implementation

In line with Bishops' Conference recommendations, 10% of curriculum time is allocated to Religious Education. R.E. is taught as explicit lessons but is also embedded in other areas of the curriculum and day-to-day life of the school.

To fulfil this, 'The Way, the Truth and the Life' and 'Come and See' programmes of work are used in conjunction with the Diocesan 'I Can Statements' throughout the school.

- EYFS - R.E. is taught in topics and in blocks supported by the Diocesan 'I Can Statements'.
- KS1 - R.E. is taught in topics as per the 'Diocesan of East Anglia R.E. Curriculum Plan for Primary Schools' supported by the 'Diocesan I Can Statements'. Learning is done in termly topics. R.E. is taught for 2 hours and 15 minutes each week.
- KS2 - R.E. is taught in topics as per the 'Diocesan of East Anglia R.E. Curriculum Plan for Primary Schools' supported by the 'Diocesan I Can Statements'. Learning is done in termly topics. R.E. is taught for 2 hours and 30 minutes each week.



Talk for learning is a crucial component in R.E. lessons. Higher level questions are used by teachers to develop children's thinking and understanding.

Teachers undertake a programme of induction upon commencing work at St. Mary's to develop their understanding of the Catholic ethos and teaching.

#### *Assessment, Monitoring, Recording and Reporting*

- Assessment of standards is carried out according to Diocesan guidelines using the criteria in the Levels of Attainment booklet agreed by the Bishops' Conference.
- Assessment tasks, classroom conferences and creative output for each module support teachers in making accurate assessments. These tasks also ensure consistency of levelling across the school.
- All children are assessed in all six modules over the year.
- Each teacher keeps a portfolio of three pupils' work (from across the ability range) to allow a more in-depth tracking of progress to be made. These portfolios are held by class teachers and are available for inspection.
- Monitoring of teaching and learning, a book scrutiny and a planning scrutiny are carried out every year.
- Progress and achievement in Religious Education is reported to parents/carers in a written report at the end of each academic year.
- Teachers work hard to ensure there is a good balance between creativity and written outcomes in the teaching and learning of RE across the school.

#### Impact

Religious Education at St Mary's develops pupils' ...

- knowledge and understanding of the Catholic faith and life;
- knowledge and understanding of, and their ability to respond to, Christianity, other principal world religions, other religious traditions and world views;
- understanding and respect for different religions, beliefs, values and traditions (including ethical life stances), through exploring issues within and between faiths;
- understanding of the influence of faith and belief on individuals, societies, communities and cultures;
- skills of enquiry and response through the use of religious vocabulary, questioning and empathy;
- skills of reflection, expression, application, analysis and evaluation of beliefs, values and practices, and the communication of personal responses to these.



#### Religious Education at St Mary's encourages pupils to...

- consider challenging questions of the meaning and purpose of life; beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human;
- understand the influence of religion on individuals, families, communities and cultures;
- learn from different religions, beliefs, values and traditions while exploring questions of meaning and their own beliefs;
- learn about religious and ethical teaching, enabling them to make reasoned and informed responses to religious, moral and social issues;
- develop their sense of identity and belonging, preparing them for life as citizens in a plural, global society;
- develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own.

#### Religious Education at St Mary's enhances pupils' ...

- awareness and understanding of religions and beliefs, teachings, practices and forms of expression;
- ability to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics and to communicate their responses.

#### Religious Education at St Mary's offers...

- opportunities to develop personal reflection and spirituality.



### R.E. and St. Mary's Drivers

Here at St. Mary's, our whole curriculum is underpinned by our **FAITH** and three other drivers - **COMMUNITY, COMMUNICATION** and **WHOLE CHILD**.

These drivers are reflected in our R.E. curriculum.

### Community

St Mary's is a multicultural school and we celebrate our richness of diversity. That diversity is echoed in the realisation that the Catholic Church is a local, regional and global community. Throughout the school, pupils study the formation of the community of the Church and what it means to be part of that community.

### Communication

We believe that communication is an essential life skill and feel passionately about enabling all pupils to develop effective communication skills. As part of the R.E. curriculum, there are many opportunities for pupils to communicate their learning through written and oral presentations and creative output such as role play.

### Whole Child

Our curriculum is designed to meet the needs of all the children in our school and to prepare them for success in life, however and whatever that might mean to them as they grow and develop. The R.E. curriculum is designed to allow all pupils to flourish. Lessons are both academic and creative to allow all to be successful.

The spirituality of a child is important in their sense of self and this is encouraged and developed through the R.E. curriculum too.



### R.E. and Cultural Capital

In R.E. there is great potential for children to acquire cultural capital in the following ways:

- the study of other world faiths;
- using works of art as a springboard for learning;
- visits to other places of worship;
- attending church services;
- drama (role play) used as a teaching technique;
- dramatic performances of religious events, e.g. the Nativity story;
- spirituality and reflection sessions;
- charitable giving;
- partnerships with charitable foundations such as CAFOD and FIND;
- Collective Worship with a variety of themes.



R.E. - Yearly Overview

See Diocese of East Anglia RE Curriculum Plan:

<https://rcdea.org.uk/wp-content/uploads/2016/07/PRIMARY-RE-CURRICULUM-PLAN-June-16.pdf>

Year Group	Theme	Resource Material	Term
EYFS	God's World - Creation	The Way, the Truth and the Life	Autumn
EYFS	Welcome - Baptism	Come and See	Autumn
EYFS	God's Family - Advent	The Way, the Truth and the Life	Autumn
EYFS	Getting to know Jesus	The Way, the Truth and the Life	Spring
EYFS	Sorrow and Joy	The Way, the Truth and the Life	Spring
EYFS	Growing - Giving - Lent	Come and See	Spring
EYFS	New Life	The Way, the Truth and the Life	Summer
EYFS	Serving: Good News (Pentecost)	Come and See	Summer
EYFS	Special Places - The Church	The Way, the Truth and the Life	Summer

Year Group	Theme	Resource Material	Term
Y1	God's Great Plan – Creation (not Noah's Ark)	The Way, the Truth and the Life	Autumn
Y1	Families	Come and See	Autumn
Y1	Mary Mother of God – Advent	The Way, the Truth and the Life	Autumn
Y1	Families and Celebrations – (Presentation Story)	The Way, the Truth and the Life	Spring
Y1	Prayer	The Way, the Truth and the Life	Spring
Y1	Giving: Change - Lent	Come and See	Spring



Y1	The Resurrection	The Way, the Truth and the Life	Summer
Y1	Serving: Holidays and holydays (Pentecost)	Come and See	Summer

Year Group	Theme	Resource Material	Term
Y2	Beginnings - Creation	Come and See	Autumn
Y2	Signs and Symbols	Come and See	Autumn
Y2	Mysteries - Advent (not including Trinity)	The Way, the Truth and the Life	Autumn
Y2	The Chosen People – Old Testament - Abraham & Moses	The Way, the Truth and the Life	Spring
Y2	The Good News - New Testament (select one or two stories depending on length of term)	The Way, the Truth and the Life	Spring
Y2	Giving: Opportunities - Lent	Come and See	Spring
Y2	Easteride	The Way, the Truth and the Life	Summer
Y2	The Mass (ensure Mass is celebrated during this topic – children to take leading role)	The Way, the Truth and the Life	Summer

Year Group	Theme	Resource Material	Term
Y3	Homes - Families	Come and See	Autumn
Y3	Christian Family – Baptism and Christian Family	The Way, the Truth and the Life	Autumn
Y3	Mary Our Mother - Advent	The Way, the Truth and the Life	Autumn
Y3	Being A Christian	The Way, the Truth and the Life	Spring
Y3	Call to Change – Reconciliation Lent	The Way, the Truth and the Life	Spring
Y3	Celebrating Easter & Pentecost	The Way, the Truth and the Life	Summer
Y3	The Eucharist or The Mass	The Way, the Truth and the Life	Summer



Year Group	Theme	Come and See Resource Material	Term
Y4	The Bible	The Way, the Truth and the Life	Autumn
Y4	Trust in God - Advent	The Way, the Truth and the Life	Autumn
Y4	Jesus, the Teacher	The Way, the Truth and the Life	Spring
Y4	Jesus, the Saviour	The Way, the Truth and the Life	Spring
Y4	Mission of the Church	The Way, the Truth and the Life	Summer
Y4	Belonging to the Church	The Way, the Truth and the Life	Summer

Year Group	Theme	Resource Material	Term
Y5	Creation	The Way, the Truth and the Life	Autumn
Y5	Inspirational People	The Way, the Truth and the Life	Autumn
Y5	Vocations – (Sacrament of Ordination)		
	Hope (Advent)	Come and See	Autumn
Y5	God's Covenant (The Commandments)	The Way, the Truth and the Life	Spring
Y5	Reconciliation	The Way, the Truth and the Life	Spring
Y5	Life in the Risen Lord (Guarding the tomb and the Resurrection)	The Way, the Truth and the Life	Summer
Y5	Pentecost - Serving	Come and See	Summer
Y5	Other Faiths	The Way, the Truth and the Life	Summer

Year Group	Theme	Resource Material	Term
Y6	The Kingdom of God	The Way, the Truth and the Life	Autumn





Y6	Justice - Advent	The Way, the Truth and the Life	Autumn
Y6	Jesus, Bread of Life	The Way, the Truth and the Life	Spring
Y6	Jesus, Son of God	The Way, the Truth and the Life	Spring
Y6	The Work of the Apostles	The Way, the Truth and the Life	Summer
Y6	Anointing of the Sick (as part of Pilgrimage)	Come and See	Summer
Y6	Vocations and Commitment - The Sacrament of Ordination	Come and See	Summer



RE vocabulary linked to 400-word project

Milestone 1 Year 1 and 2	Baptism, symbols, liturgy, advent, lent, prayer, catholic, Alter, nativity, creation, truth, promise, celebration, religion, worship, communion, blessing, reflect, awe and wonder, priest, pope, bishop.
Milestone 2 Year 3 and 4	Absolution, annunciation, anointed, Confession, eternal, eucharist, genuflect, gospel, paschal candle, persecute, reconciliation, repent, resurrection, sacrament, sacred, abide, apostle, disciples, ark, ascension, authority, commandments, conceived, contrition, covenant, creed, descendants, diocese, epiphany, trinity, martyr, messiah, mission, prophet, sacrifice, salvation, vestments.
Milestone 3 Year 5 and 6	Ascension, adultery, apostles, canonize, conscience, consecration, contrite, divinity, dominion, Hallowed, inward Grace, monsternace, Nazarene, omission, Pagan, reverence, segregation, subdue, tabernacle, venial, zealous, refugee, creed, sacramental sign.

Subject specific vocabulary is taught using the follow strategy:

- Define it
- Capture the essence
- Apply it

Subject specific vocabulary will be visible on classroom displays and used by pupils in discussions and written work.