

# Identification of children with additional needs and monitoring of progress

St Mary's Catholic Primary School

Parents and/or school staff are concerned about a child.

Meeting arranged with child/parents/SENCO/class teacher and any initial actions agreed.  
Gather information and monitor progress.  
Agree timescale for review.

Is child still a cause for concern?  
**and/or** do they score two years below their chronological age in standardised reading, spelling or maths tests?  
**and/or** do they score on the 85th centile or less in cognitive tests?  
**and/or** do they require provision which is different from or additional to the provision provided for their peers as recommended by an external professional?  
**and/or** do they have a diagnosis from a doctor, educational psychologist or other professional?

yes

no

Place child on SEN register after consultation with parents and write a pupil profile with review date included.

No further action required.

Monitor progress (especially in target areas), meet with parents and update pupil profile.

Is the child still a cause for concern?

yes

no

Monitor progress, meet with parents and update pupil profile.  
Where appropriate seek advice from external agencies.

Remove from SEN register.  
No further action required.

Keep child on SEN register if sustained intervention from external agencies is needed.

Is the child still a cause for concern?

yes

no

The school would apply for a statutory assessment for children:

- whose SEN are long term, severe and complex
- who have not responded to sustained and relevant measures taken by the school and external agencies
- who may require SEN provision which cannot reasonably be provided within the resources normally available to mainstream schools

Remove from SEN register.  
No further action required.