



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">Many children represented the school in the School Games competitions and festivals for Football, Dodgeball, Athletics, Basketball & NetballThe school competed in the IPSSA Leagues and Cups for Boys Football, Girls Football & NetballEvery year group took part in an in-school competitionWide variety of clubs were offeredUptake at clubs was high, many at full capacityParticipation in lunchtime activities was developed by play leadersPE lead monitored excellent whole class teaching and team teaching with sports Coach and Teaching assistantsPupil Voice stated the sense of well bring PE and clubs broughtAthletics activities were broadened for Sports Day events due to excellent resources, IMoves and staff trainingDance workshops and performances at Dance East	<p>Children experienced the highs and lows of sports.</p> <p>Children took up sports outside of school as a result.</p> <p>Children made new friendship groups as they took part in lunchtime activities.</p> <p>Staff are confident in teaching PE</p> <p>Children were able to have physical activities and lessons that brighten their day.</p> <p>Children experienced new challenges and took up new activities with their family.</p> <p>Strong links now in place</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Suitable equipment enables pupils to engage in physical activity at lunchtimes. Lunchtimes will be led by a consistent staff member who will monitor and feedback regarding participation. Years 4 and 5 will be able to 'train' as play leaders.	To engage all pupils in regular physical activity – especially those less physically literate.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Playleader now runs the lunch time activities across the school. Play leaders will now assist at lunch time games. Through the School Games Membership new courses are available for staff to start Challenges at lunchtimes. The Playleader will not work in isolation, they will work with a team of MDSAs and pupil play leaders. Children receive two PE lessons a week from the class teacher and coach. They work collaboratively and key skills are shared and developed.	£5000
Pupils participate and compete in a challenging, nonthreatening environment to create a 'love' for sport and are inspired to represent the school at SGO in Ipswich. Pupils	Competition calendar updated with each PE unit finishing with a inter sport competition during competition weeks. Showcase sporting achievements weekly in assembly and via the school newsletter	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Moving is enjoyed in the curriculum and out of school. Our strong links with Dance East, ClipNClimb and Sports for Champions enables all children to see what they can be.	£2000

<p>learn to acknowledge and celebrate their achievements no matter what the result.</p> <p>To timetable lessons from R- Year 6 for staff to work alongside JH and JD.</p> <p>Staff have access to resources and CPD via Imoves, working with a Sports Coach and SGO</p>	<p>Staff have a range of strategies and techniques to teach School Sports Staff have access to continual and course based CPD.</p> <p>New staff and NQT staff are upskilled and confident in delivery of PE.</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff confidence is high enabling them to attend events with children, not just the role of the Sports Coach or coordinator</p> <p>Good quality PE lessons – see lesson observations and monitoring schedule. Children now know that PE is an important lesson for all teachers and all groups of children throughout the school. That it is very important to their mental well-being and does not only have to be team games. Teacher able to teach alongside coach, developing skills. New staff and ECT to work with JH and their class, to team teach and review their practice</p>	<p>£6000</p>
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<p>Pupils have the opportunity to participate in competitive sports and progress to County opportunities.</p> <p>Staff will receive CPD and children will benefit.</p> <p>Age appropriate equipment allows for higher levels of physical activity.</p> <p>Use local centres – clipnclimb Dance East and Piper's Vale, Jigsaw Dance Club</p>	<p>Sign up and attend IPSSA/School Games Sign up for chance to shine Purchase/replenish equipment</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Attendance at clubs will continue to be high with children from all groups represented.</p> <p>All stars cricket/Chance to shine – we did not meet the requirements for inclusion in this</p> <p>ClipNClimb Sports for Champions Crown Pools Jigsaw Dance Club</p> <p>All staff have assisted/lead sessions not just JH and JD</p> <p>Close links with local clubs. Review the impact of new swimmers for an extra term or JD to attend</p> <p>Resources fit for purpose Children will be able to practice for competitions and games with appropriate equipment.</p>	<p>£3000</p>
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<p>Continue participation competition and festivals</p> <p>Range of CPD opportunities in order to achieve sustainability</p> <p>Continue to encourage children from a 'non sporting background' to attend clubs by talking to parents and carers</p>	<p>To open up competition opportunities for all children. To provide training. To continue coach and club links and provide pathways outside school</p>	<p>Key Indicator 5 Increased participation in competitive sport</p>	<p>St Mary's will participate in the IPSSA netball league, IPSSA netball cup, IPSSA Football league and IPSSA cricket league, Suffolk Games competitions.</p> <p>Opportunities to participate in competitive sports in Years 2 to 4 – football, handball, tennis, dodgeball and tag rugby and quad kids</p> <p>Continue pupil participation in school clubs. Improved levels of fitness and skills.</p> <p>Pupils have the opportunity to be involved in competition outside of PE lesson as well as visiting Dance East for workshops and performances and with Jigsaw Dance School.</p> <p>All staff teach and contribute to the Sporting life of the school by teaching, preparing and attending events so this sustainable.</p> <p>AB skills developed as</p>	
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			Sports TA/playleader and working alongside JD	
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Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	39%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	68%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Additional swimming is provided by the school using the sports premium.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We pay for two qualified swimming teachers at Crown Pools to address this.

Signed off by:

Head Teacher:	<i>Joanne Berry</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Julie Dyer</i>
Governor:	
Date:	July 2024