



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.






We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date: 2019/2020	Areas for further improvement and baseline evidence of need:
<p>IPSSA Small Schools Boys Football League (unfinished) IPSSA Small Schools Girls Netball League (unfinished) Ipswich School Game Tournaments: Football Runners Up/20 Boys Futsal Winners/11  Basketball Winners/8 </p> <p>Suffolk School Games County Finals: Boys Futsal Winners/5  Basketball Winners/7 </p> <p>Regional Finals: Boys Futsal Runners Up/4 EFL Boys Cup - Postponed</p> <p>National Semi Finals: Boys Futsal - Postponed</p> <p>EFL Boys Cup Ipswich Town FC Tournament: Group Winners/4 Finals Winners/8 </p> <p>IPSSA Boys Football Cup Round of 32 vs Britannia 6-2 (W) Round of 16 vs St Pancras 8-0 (W) Quarter Final vs Springfield 3-0 (W) IPSSA Girls Football Cup Round of 16 vs Whitehouse 4-3 (W) Ipswich School Games Festivals Tag Rugby U11s</p>	<p>Participation and success in competitive sports and uptake is high and consistently so. The area which is of concern is swimming as Year 4 (2020/2021) cohort did not swim due to coronavirus.</p> <p>To expand activities in school and to ensure sustainability. (Table Tennis Tables, Dart Boards, Astro upkeep)</p>

<p>Tag Rugby U9s Dodgeball U11s Dodgeball U9s 100% of children have the opportunity to learn to lead through curriculum PE All teachers and TAs have had access to CPD High uptake of lunch time activities, Golden Mile and Play Leading Scheme</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	Unable to answer due to COVID-19
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	Unable to answer due to COVID-19
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Unable to answer due to COVID-19
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Due to a high number of non-swimmers in the current Year 5 cohort and no swimming in the summer term 2020 they are swimming in the summer term and impact will be monitored.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,840		Date Updated: 20.10.2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> To engage all pupils in regular physical activity – especially those less physically literate 	<ul style="list-style-type: none"> Suitable equipment enables pupils to engage in physical activity at lunchtime Lunchtimes will be well lead by a consistent staff member who will monitor and feedback regarding participation Years 4, 5 and 6 will be able to ‘train’ as play leaders 	£3900	<p>NP to run lunch time activities taking over from JA throughout the year. Play leaders to run lunch time games.</p> <p>Through the School Games membership new courses are available</p> <p>NP to run Challenge 5 at lunchtimes</p>	<p>NP does not work in isolation, she works with a team of MDSAs and play leaders</p> <p>Children receive two PE lessons a week from the class teacher and coach. They do not work in isolation</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Competition calendar updated with each PE unit finishing with a inter sport competition during ‘competition weeks’. Large display board outside hall promoting and celebrating school sport competitions Showcase sporting achievements weekly in assembly and via the school newsletter 	Pupils participate and compete in a challenging, nonthreatening environment to create a ‘love’ for sport and are inspired to represent the school at intra school competitions (level 2 event). Pupils learn to acknowledge and celebrate their achievements no matter what the result.	£1590	<p>Board updated after competition week. Photos of pupils’ achievements displayed and regularly updated. See board. Photos and reports posted on schools website. School Sport section of webpage referenced and displayed regularly in assemblies and class time.</p> <p>Weekly newsletter</p>	This will continue as the school has a whole school approach to PESSPA	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To timetable lessons from R- Year 2 for teachers and Teaching assistants across the school to work alongside JH and JD	Staff have a range of strategies and techniques to teach School Sports Staff have access to continual and course based CPD	£2850	Staff confidence high enabling them to attend events with children, not just the role of the Sports Coach or co-ordinator Differentiated lessons Good quality PE lessons	Skills and knowledge passed on to staff with CPD throughout the year with their class and building confidence in delivering PE To apply for Gold Award which reflects whole school teaching and participation Teacher able to teach alongside coach, developing skills
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sign up and attend IPSSA and Suffolk School Games and cover staff for festivals Sign up for chance to shine Purchase/replenish equipment	Staff will receive bi annual free Training on a range of PE courses. Pupils have the opportunity to participate in competitive sports and progress to County opportunities Staff will receive CPD and children will benefit Resources fit for purpose Children will be able to practise for competitions and games with appropriate equipment	£1000 £6000	Attendance at clubs continues to be high with children from all groups represented. All starts cricket Ipswich Tennis Chance to shine Crown Pools Table Tennis Tables and Dart Boards	All staff have assisted/lead sessions not just JH and JD Close links with local clubs Review the impact of new swimmers for an extra term

Swimming extra term due to low take of lessons outside school.	Age appropriate equipment allows for higher levels of physical activity	£1500		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To open up competition opportunities for children.</p> <p>To provide training.</p> <p>To continue coach and club links and provide pathways outside school</p>	<p>Continue participation competition and festivals</p> <p>Range of CPD opportunities in order to achieve sustainability</p> <p>Continue to encourage children from a 'non sporting background' to attend clubs by talking to parents</p>	£1000	<p>St Mary's will participate in the IPSSA netball league, IPSSA netball cup, IPSSA Football league and IPSSA cricket league, Suffolk Games competitions.</p> <p>Opportunities to participate in competitive sports in Years 1 to 4 – football, handball, dodgeball and tag rugby</p> <p>Continue pupil participation in school clubs. Improved levels of fitness and skills.</p> <p>Pupils have the opportunity to be involved in competition outside of PE lessons.</p>	All staff teach and contribute to the Sporting life of the school by teaching, preparing and attending events so this sustainable