Impact report: October 2014

Primary PE and Sport Premium - £18, 650

Following an initial visit from Mike Chrichton in Ocotber 2013, the key development areas identified were:

- 1. To improve the quality of teaching and learning of PE and Sport
- 2. To increase level of participation
- 3. To increase levels of competitive sport activity in school
- 4. To increase knowledge and understanding of importance of health and keeping active
- 5. To develop the leadership and management of PE

Initiative	Pupils in receipt of funding by Year Group	Cost	Impact measure	Results						
To improve the quality of teaching and learning of PE and Sport	All year groups	£10,750	Staff perceptions CPD sharing in staff meetings Lesson observations and feedback and records in staff meetings Breadth of activity and differentiated lesson	All teaching staff have been on one or more training sessions and feedback given in staff meetings TAs have attended CPD for the first time ever and are now in 90% of PE lessons. The lesson when there is no TA there is a coach or volunteer worker. This has enable staff to ensure that lessons are differentiated and STEP is more prominent in lessons PD day on gymnastics with Andy Wood						
To increase levels of participation	Years 1 - 6	£7400	Participation levels	In schoo I Out of schoo I	Year 6 2012/1 3 60%	Year 5 2012/13 70%	Year 4 2012/13 20%	Year 3 2012/13 30% 83%	Year 2 2012/13 0% 66%	Year 1 2012/13 0
				In	Year 6 2013/1 4 90%	Year 5 2013/14 90%	Year 4 2013/14 66.6%	Year 3 2013/14 46%	Year 2 2013/14 73%	Year 1 2013/14 40%
				Schoo I Out of schoo	98%	100%	73%	60%	60%	50%
				2013 – 2014 – 90% of Year 6 represented the school in competition, 80% of Year 5 represented the school in competition, 43% in Year 4 After and before clubs have expanded from 3 a week to 9 with clubs running before and after school and also running at Foundation and KS1 Former clubs also have more participants with cricket participation doubling from previous years						
					d 2 boys foo and 4 Girls	otball club Football Clul	o			

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			Change4life	
			Pupil perceptions	Playleader training for Year 5 children last summer at Copelston in June 2014 has been followed by the appointment of Mrs Adams to run, assist and identify those who may need encouragement to participate in physical activity due to lack of confidence, physical issues. This has helped to promote inclusive activity for all. This work has been taken back home with a wide range of pupil participation throughout the school.
				The survey revealed almost all children stated they 'always' or 'mostly' know what they are learning in PE lessons. They also stated that the teacher was always or mostly organised and approachable. This survey was carried out by Mr Ahmed in May 2014
Increase levels of			Outcomes of competitons	As a result of the high profile PE has in the school, the increase in participation and the expectstion of staff, St Mary's achievement in Sainsburys School Games and IPSAA league has dramatically improved.
competitiv e sport activity in school			IPSAA Netball Champions IPSAA FOOTBALL — 3 rd place COUNTY FINALS NETBALL CHAMPIONS COUNTY FINALS ROUNDERS WINNERS COUNTY CRICKET FINALISTS — GIRLS WINERS OF LEVEL 1 TAG RUGBY, BASKETBALL AND NETBALL 10 th place finish in Quad kids — a jump of 50 places	
			Pupil Perceptions	Review of PE and School Sport in St Mary's RC Primary School May 2014 Raza Ahmed (Parent Governor) carried out a survey / questionnaire to gauge pupil perception of PE and school sport at St Mary's RC Primary School, in May 2014. Sample groups from Year 1 to Year 6 were asked 15 questions with the opportunity to answer 'always', 'mostly', 'sometimes' or 'never'. It is very pleasing to have discovered almost all children enjoy PE lessons which they find exciting and interesting. An area to consider with regard to future development and progress is the 'feedback from the teacher to the pupils' - about how they are getting on in PE It is noted that some of the questions were difficult for the children to comprehend, e.g. are you encouraged to make your own decisions in your PE lessons?; and are you given different roles and responsibilities in PE? In future reviews, it will be useful to ask specific questions in relation to developments at St Mary's rather than generic ones that are difficult to understand. The survey revealed almost all children stated they 'always' or 'mostly' know what they are learning in PE lessons. They also stated that the teacher was always or mostly organised and approachable.

To increase knowledge and understanding of importance of health and keeping active	All children			Through assemblies, PSHE, SMSC and Science, the importance of healthy eating, exercise, being outdoors, making sensible choices socially and working with others, pupils are aware of the importance of well being in all their lives. Mrs Adams has been employed to facilitate Year 5 and 6 playleaders and targets those who may need encouragement to 'join in' These children have been identified through discussion as opposed to being 'made to attend' a Change4Life club. Children are aware that overweight does not necessarily mean inactive or being skinny means you are healthy. As part of the school's Christian Ethos, kindness and encouragement is championed through all lessons on school.				
To develop the leadership and management of PE		£500		Governor's meeting, Curriculum evening, Parent's survey have all highlighted the impact and purpose of the sports premium and its use at St Mary's. JD – planning and assessment course – 17 th sept – Trinity Park LH and TV – start to move – Thursday 18 th sept first time TA been on PE training James Hardy and Julie Dyer – dance training PTL – October 2013 WHOLE STAFF GYMNASTICS – Andy Wood January 2014 PE advisor – Mike Crichton – October 2013 Pe conference – March 2014 at Trinity Park Amanda Molife – April 30 th – KWICK CRICKET Amanda Molofe – BUPA start to move 2014 Julie Dyer – Middle Management Course Spring Term 2014 Ensuring PE is				
				outstanding and contributes to whole school effectiveness	Code: LIS 13/267			
				Date and time: Wednesday 5 June 2013 09.15-12.30				
				Primary Physical Education Subject Leader Network Seminars	Code: LIS 13/263			
				Date and time: Wednesday 19 June 2013 16.15-18.00				
				The New National Curriculum for Physical Education: Are you ready?	Code: LIS 13/518			
				Date and time: Tuesday 28 January 2014 13.30-17.00				
				Primary Middle Leaders	Code: LIS 14/168			
				Date and time: Tuesday 4 February 2014 9:15 - 12:30				
				Suffolk PE and School Sport Conference	Code: LIS 13/519			