



St Mary's Catholic Primary School

Person Specification Mainscale Class Teacher

	Essential	Desirable
Education and Training	Qualified Teacher Status. Degree or Equivalent.	Catholic Certificate in Religious Studies. A commitment to further professional development.
Experience	Experience / teacher placement at primary school level. Evidence of being an excellent classroom practitioner.	Experience of working in a Catholic School.
Knowledge and Experience	The class teacher should have knowledge and understanding of: Current practices and strategic developments in primary education. A working knowledge of the National Curriculum (2014). Strategies to promote effective Learning and Teaching. Understand AFL and use assessment and record keeping as a means of developing Teaching and Learning. The statutory requirements of legislation concerning Equal opportunities, Health and Safety, Special Educational Needs and Safeguarding requirements.	A working knowledge and understanding of Catholic Religious Education programmes, for example the Diocesan RE Curriculum. A broad range of interests and a commitment to providing a rich curriculum experience for the children.
Skills and Abilities	The class teacher will: Have high expectations of attainment and behaviour. Be an excellent communicator with good organisational and interpersonal skills.	



	<p>Be confident in the use of IT to support learning.</p> <p>Exemplary communication skills and the ability to work as part of a team.</p> <p>The ability to lead a curriculum area throughout the school.</p>	
Personal Attributes	<p>The successful candidate will:</p> <p>Be supportive of the Catholic Ethos of our School.</p> <p>Be willing to share ideas, energy and initiative.</p> <p>Be enthusiastic and excited about teaching children.</p> <p>Be committed to school improvement and raising pupil achievement.</p> <p>Be committed to an inclusive education.</p> <p>Be a team player, keen to engage in all aspects of the life of our school.</p> <p>Be committed to working with parents and the wider community.</p> <p>Be committed to ongoing professional development</p>	