

# Equality information and objectives



<b>Approved by:</b>	KEVIN REILLY Chair of Governors	<b>Date:</b> September 2022
<b>Last reviewed on:</b>	September 2023	
<b>Next review due by:</b>		

## Equality Objectives for period September 2022 - September 2023

Objective	Actions	Who will be involved?	Timescale	How will we measure our success?	Annual Review
<p>To foster good relationships between pupils and to challenge any views through developing our inclusive ethos in our whole school curriculum and the wider school community.</p>	<p>Deliver the message of inclusivity through school assemblies and challenge and respond to any views as they happen – keeping record of this on my concern.</p> <p>Introduce and work towards becoming a Rights Respecting School.</p> <p>Celebrate global events and special days which recognise what we have in common.</p> <p>Making sure our curriculum celebrates famous figures across a range of different groups.</p> <p>Re-introduce community aspects of the life of the school –</p>	<p>Headteachers Assistant head. Ks Leads. Curriculum leaders Rights Respecting Lead.</p>	<p>Autumn 2022 onwards</p>	<p>Pupil Voice about who and what they have learnt about.</p> <p>Less prejudice related incidents and where there are incidents these are clearly followed up on in a manner suitable for what has happened.</p> <p>Aims 1 Eliminate unlawful discrimination &amp; 2 advance equality of opportunity are evident in pupil contributions.</p>	<p>School Assemblies have promoted this throughout the year – clear assembly timetable. Weekly rights respecting assemblies.</p> <p>Bronze Rights Respecting Award Achieved.</p> <p>Need to work closely with PSHE lead to promote those global events and times that link to the backgrounds and lives of our children.</p>

	valuing the wide variety of cultures of the families in our school. Celebrate this through a whole school display.				
To advance equality of opportunity by ensuring that all pupils have access to effective vocabulary instruction.	<p>To continue to provide cpd.</p> <p>CUSP curriculum with greater emphasis on vocabulary instruction.</p> <p>Language link assessment used as an assessment tool for EYFS</p>	<p>All teachers</p> <p>All teachers</p> <p>SENCO EYFS and KS1 Team</p>	Autumn 2022 Onwards	<p>Staff subject knowledge will improve and new initiatives will be undertaken.</p> <p>Pupils can recall and use previously taught words.</p> <p>Speech and language support will be in place for pupils to advance equality of opportunity.</p>	<p>Training from Greenfields on explicit vocabulary teaching.</p> <p>This to be further embedded and developed as the new curriculum embeds in its second year.</p>
To monitor the progress of our EAL children compared to their non-EAL peers to make sure this gap doesn't widen especially in English.	<p>Writing assessments will be completed and GAPS identified.</p> <p>Interventions to be put in place for child/class specifics.</p>	<p>EAL lead All teachers. English lead</p> <p>EAL lead All teachers. English lead to help monitor.</p>	Autumn 2022 onwards	<p>Teachers will be able to talk at Pupil progress meetings about any concerns they have.</p> <p>Interventions to be in place and the gap closing as seen by TA.</p>	<p>Year 2 and Year 6 outcomes show no notable discrepancies with this.</p> <p>Pupil progress meetings and end of term data for other year groups has also been analysed. This target to be merged in-line with vocabulary instruction for the 2023-2024 year.</p>
<b>Monitoring arrangements:</b>					

<p>-The monitoring of staff responsibilities to be carried out termly. The monitoring of SLT responsibilities to be carried out by the equalities governor Paul Phillips</p>	
<p><b>Review dates:</b> -Termly review of actions -Annual review of objectives</p>	