

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Classwork will be posted on Google classroom for each class. It can be completed and returned for feedback. If you have contacted us with difficulties accessing online education, we will support you by providing a Chrome book on loan or providing paper copies, which will be sent for pupils to complete at home. Teachers will be available to support learning via Google classroom from Day 1.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example; PE, Art, and DT. Pupils in EYFS and KS1 will need parental support to access remote learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils

3 hours a day for KS1, on average, across the school cohort, with less for younger children.

4 hours a day for KS2, on average across the school cohort.

This will depend on the speed and depth with which tasks are completed by pupils. Younger pupils will need more discussion and parental input but will complete shorter tasks

Pupils in EYFS will be learning through play and therefore the hours of learning will be less easy to quantify.

Accessing remote education

How will my child access any online remote education you are providing?

Google classroom

Passwords for these have been sent home in the Autumn Term for parents to ensure they have access to home learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support these pupils to access remote education:

- The school has procured 15 Chrome books to loan to pupils. Please note there are protocols for the use of these laptops at home which parents will be asked to agree to and sign.
- In the event of disruption to face to face education, the school will be able to order 4G wireless routers for pupils in Y3-6 who are in receipt of free school meals and have responded to school's request for information regarding internet access subject to availability from DfE.
- Printed versions of teaching and learning resources posted on Google classroom will be available on request for completion at home and return to school for feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The timetable will follow broadly the same pattern as a normal school week. Maths and English will be taught daily and RE twice a week. Other subjects will be on a weekly basis.

One daily live lesson and teaching videos will be available in core subjects. This may be your class teacher or materials from White Rose Maths or Oak National Academy.

Supporting materials will be posted on Google classroom for pupils to complete electronically and submit daily for feedback during school hours. Engagement of pupils will be monitored and the school will make welfare calls/emails where engagement is low to offer further support.

Where necessary printed packs will be available as an alternate method of delivery and submission of work. Engagement will be monitored in the same way as Google classroom.

Pupils will have access to Espresso and the Pixl timetables App.

<https://www.discoveryeducation.co.uk/login/eha/?service=espresso>

Teachers can be reached during normal school hours via the Google classroom or admin email for questions, clarification or support. They will not provide 1:1 online lessons.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Younger pupils (Y1-4) will need parental support to identify the daily learning videos and tasks.

Tasks for EYFS, Y1 and Y2 will need parental support to complete. Any feedback from work submitted may also need parental action to address, for example reminders about punctuation.

We expect all pupils who are not suffering from coronavirus symptoms or other illnesses to complete work daily as set by teachers and submit for feedback. This will enable teachers to identify any misconceptions and step in promptly to address these.

Daily learning and submission of work is expected. Families should contact the school if they require support or wish to discuss this.

Teachers are available to support during school hours so please ask for help if needed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Daily submission of online work is expected unless a child is unwell. Families should contact the school if they require support or wish to discuss this.

Submission of printed work is by agreement but at least twice a week.

Parents of pupils whose engagement falls below these expectations for more than a week will receive a welfare call/email and offer of further support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Our approach to feeding back on pupil work is as follows:

- Whole class marking will be used where possible.
- Feedback may be a written comment, or a score.
- Work submitted late may not be marked.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We recognise that parental support is essential for effective home learning for primary age pupils and that few pupils will access and submit work unaided.
- If you have a child with additional needs, the teacher will provide work with alternative expectations where appropriate. If this is still a problem, please contact the class teacher for additional ideas or support. Daily 1:1 online lessons will not be possible.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils who are self-isolating will still have access to the same broad and ambitious curriculum as those in school. Our school remote learning platform is Google classroom and pupil passwords are available in their reading diary. Initially the school work from each lesson will be posted on Google classroom and can be returned in the same way for feedback.

Short teaching sequences from White Rose Maths and Oak National Academy will be available for some core lessons but others may be supported by a PowerPoint which may need parental support to deliver. Pupil engagement will be monitored in the same way.